

Environment Policy

Seven Springs Education



**Seven Springs
Education**

Approved by:	Willow Hewitt	Date: 20/10/22
Last reviewed on:	20/10/22	
Next review due by:	20/10/23	

Contents

1. Aims	3
2. Our online environment	3
3. Teaching about the environment	3
4. Equal opportunities	3
5. Health and safety	4

1. Aims

The aim of this policy is to ensure that Seven Springs Education's environment is:

- contributing positively to the learning, well-being, attitudes, behaviour and motivation of students;
- providing a safe and stimulating learning environment;
- raising achievement and attainment;
- promoting independent learning, as well as confidence and initiative-taking;
- celebrating diversity and inclusion;
- celebrating and representing learners' achievements in a visual and interactive way;
- providing a safe, comfortable and motivating place of work for all our staff;
- reflecting our core values of care and respect towards each other and our environment

2. Our online environment

All staff will strive to create a positive online learning environment for students, which values diversity and inclusion.

All tutors will take responsibility to ensure that the online learning environment is stimulating, engaging, and positive.

Tutors will utilise a range of online learning tools, teaching styles, techniques and teaching materials to cater to different types of learners and maximise engagement. We encourage all tutors to use appropriate teaching tools and resources such as the virtual whiteboard, the chat box, suitable games, online resources and e-textbooks in teaching to create creative, unique and beneficial learning experiences.

3. Teaching about the world around us

Where possible, our online class materials and lesson plans will integrate relevant information about protecting the environment and the plants and animals that live in it as well as valuing diversity.

4. Equal Opportunities

We ensure that our learning environments reflect the rich diversity, cultures and abilities of our students and staff.

In each class, there will be students with a range of differing attainment levels, personal experiences and backgrounds, learning styles and preferences. Efforts will also be made by staff and tutors to create an environment in which all students can learn, including students with specific learning requirements or SEND needs.

Our online learning environments will promote equal opportunities to learn and take account of disabilities and gender balance.

As part of this, tutors will ensure that all students have the opportunity to share work and make contributions in class. Tutors will also showcase students' work on our teaching platforms and on media such as e-newsletters to celebrate good work and progress.

For further details, please see our 'Equality, Diversity and Inclusion Policy'.

5. Health and Safety

The health and safety of all who use our platforms and services is of paramount importance.

Students will be supervised by staff online at all times when they are in the online classroom. Staff will contact relevant individuals (e.g. emergency services, school leaders, teachers, parents, carers, the designated safeguarding lead) if they believe that a student is in danger. We also have reporting systems and safeguarding measures in place to ensure students' safety. See our [child protection and safeguarding policy](#) and [online safety policy](#) for more information.